

2011-2012 Mesquite ISD Year-at-a-Glance for **Grade 5**

Revised 6/3/11

Dates/# of Days	Week #	Reading Comprehension	STAAR Writing Genre <u>Traits</u> Written Conventions	Support Lessons
First Semester				
Aug. 22-26 (5)	1	(F/NF) Creating the Literacy Climate: Reading is Thinking Self-Monitoring •Inner conversation (CT1) •Notice When you Lose Your Way (CT2) (Weeks 1-2 include interest surveys, writing samples, classroom procedures for reading and writing, establishing SSR, etc.)	Building Writing Fluency and a Willingness to Write (two week focus) •Establishing procedures for writing (Writers Workshop, etc.) •Reviewing the Writing Process •Writing Survey •Generate writing ideas •Response Logs •Writing Before/After Reading •Samples of Procedural (How-to) •Samples of Narrative (story) Traits Review the Six Traits of Writing and the STAAR writing rubrics (if rubrics are available) Conventions (Review) •Four kinds of sentences (SF week 1) •Complete sentences (subject / predicate) (SF week 2) Review (lessons attached) •Correct ending punctuation and capitalization at beginning of sentence •Paragraph indentions	Vocabulary: What do you do when you get to a hard word? (word parts; looking in the word) Spelling: •Long “a” spelling patterns in accented syllable (Orange WTW, sort 19, pp. 48-49) •How to do sorts (open vs. teacher directed) •How to study using Flip Charts Fluency: What is fluency and why do we need to be fluent? Rate focus
Aug. 29-Sept. 2 (5)	2	(F/NF) Creating the Literacy Climate: Reading is Thinking Self-Monitoring •Read, Write and Talk (CT3) •Click and Clunk from 4TRA Activating and Connecting •Background Knowledge •Previewing Text		Vocabulary: What do you do when you get to a hard word? (general strategies for context clues) Spelling: •Long “i” patterns in accented syllables (Orange WTW, sort 20, p. 51) Fluency: Phrasing
Sept 6-9 (4)	3	Universal Screener Expository (week 1 of 9) Specific texts, skills, and strategies can be found on the overview for this week.	Expository—Responses to text, literary and expository—week 1 of 2 (Goal: 1-2 compositions during 2 week focus) <u>Ideas/Focus, Organization of Expository</u> •Independent and Dependent Clauses (SF week 3)	Vocabulary: What do you do when you get to a hard word? (Looking in and Around the Word) Spelling: •Long “o” patterns in accented syllables (Orange WTW, sort 21, p. 50) Fluency: Tempo/rate
Sept. 12-16 (5)	4	(Based on results of universal screener, use DRA kit to find reading levels and fluency rates.) Expository (week 2 of 9) Specific texts, skills, and strategies can be found on the overview for this week.	Expository—Responses to text, literary and expository—week 2 of 2 <u>Word Choice, Voice, Conventions and Self-Assessment</u> •Compound and Complex Sentences (SF week 4)	Vocabulary: Pre-assessment and Binder, Unit 1, Lesson 1 Spelling: •Long “u” patterns in accented syllables(Orange WTW, sort 22, pp. 51) Fluency: Quick Word Charts for automaticity

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Sept. 19-23 (5)	5	Fiction (week 1 of 7) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Personal Narratives—week 1 of 3</i> (Goal: 2-3 compositions during 3 week focus) <u>Ideas/Focus, Organization of a Personal Narrative</u> •Common, Proper and Collective Nouns with verb agreement (SF week 5)	Vocabulary: Binder, Unit 1, Lesson 2 Spelling: Long “e” patterns in accented syllables (Orange WTW, sort 23, p. 52) Fluency: Phrasing with emphasis on dialogue
Sept 27-30 (4)	6	Fiction (week 2 of 7) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Personal Narratives—week 2 of 3</i> Sentence Fluency, Word Choice, and Voice •Review of grammar concepts from weeks 1-5 (SF week 6)	Vocabulary: Binder, Unit 1, Lesson 3 Spelling: Review of previous 5 weeks Fluency: Phrasing of text without dialogue
Oct. 4-7 (4)	7	Drama (week 1 of 2) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Personal Narratives—week 3 of 3</i> <u>Conventions, Self-Assessment</u> •Regular and Irregular Plural Nouns (SF week 7) •Possessive Nouns (SF week 8)	Vocabulary: Binder, Unit 1, Lesson 4 Spelling: Prefixes <i>re-</i> and <i>un-</i> Fluency: Expression
Oct. 10-14 (5)	8	Poetry (week 1 of 3) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Poetry (Types TBD)</i> •Use and understand the function of punctuation in poetry (lesson attached)	Vocabulary: Binder, Unit 1, Lesson 5 Spelling: Ambiguous Vowels – <i>oy/oi, ou/ow</i> Fluency: Accuracy
Oct. 17-21 (5)	9	Expository (Research) (week 3 of 9) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Expository (Research)—week 1 of 2</i> (Goal 1 research project during 2 week focus) <u>Ideas/Focus, Organization of Expository</u> •Action and Linking Verbs (SF week 9)	Vocabulary: Binder, Unit 1, Review Spelling: Adding – <i>ed, -ing</i> endings with and without spelling changes Fluency: Expression
Oct. 24-28 (5)	10	Expository (Research) (week 4 of 9) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Expository (Research)—week 2 of 2</i> <u>Word Choice, Voice, Conventions and Self-Assessment</u> •Main and Helping Verbs (SF week 10)	Vocabulary: Binder, Unit 2, Lesson 6 Spelling: Adding – <i>ed, -ing</i> endings with and without spelling changes (continued) Fluency: Phrasing

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Nov. 1-4 (4)	11	Procedural (week 1 of 2) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Procedural Text (Goal: 1 composition during 1 week focus)</i> <u>Organization and all traits of Procedural Text</u> • Subject/Verb Agreement (SF week 11) • Transitional Words (lesson attached)	Vocabulary: Binder, Unit 2, Lesson 7 Spelling: Adding endings to -y ending words Fluency: Rate
Nov. 7-11 (5)	12	Literary Nonfiction (week 1 of 4) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Personal Narratives—week 1 of 3 (Goal: 2-3 compositions during 3 week focus)</i> <u>Ideas, Focus, Organization of a Personal Narrative</u> • Review of weeks 7-11 (SF week 12)	Vocabulary: Binder, Unit 2, Lesson 8 Spelling: Review of previous 5 weeks Fluency: Review week (Reader's Theater)
Nov. 14-18 and Nov. 21-22 (7)	13	Literary Nonfiction (week 2 of 4) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Personal Narratives—week 2 of 3</i> <u>Sentence Fluency, Word Choice, and Voice</u> • Past, Present, and Future Tenses (SF week 13) • Transitional Words (lesson attached)	Vocabulary: Binder, Unit 2, Lesson 9 Spelling: Prefixes dis-, mis-, pre- (WTW Sort 46) Fluency: Expression
Nov. 28-Dec. 2 (5)	14	Literary Nonfiction (week 3 of 4) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Personal Narratives—week 3 of 3</i> <u>Conventions, Self-Assessment Word Choice/Voice</u> • Principal parts of regular verbs (SF week 14)	Vocabulary: Binder, Unit 2, Lesson 10 Spelling: Irregular Plurals Fluency: Rate
Dec. 5-9 (5)	15	Media Literacy (week 1 of 2) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Persuasive—week 1 of 2 (Goal is 1 persuasive paragraph and 1 persuasive letter by end of 2 week focus)</i> <u>Ideas/Focus, Organization of Persuasive writing, word choice, sentence fluency</u> • Principal parts of irregular verbs (SF week 15)	Vocabulary: Binder, Unit 2, Review Spelling: R-Influence o in accented syllables (WTW sort 27) Fluency: Phrasing
Dec. 12-16 and Dec. 19-20 (7)	16	Persuasive (week 1 of 2) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Persuasive—week 2 of 2 with focus on personal letters</i> <u>Elements of a letter, Conventions, Self-Assessment</u> • Troublesome verbs (SF week 16) • Use capitalization for abbreviations, initials, acronyms, and organizations (lessons attached)	Vocabulary: Analogies Spelling: R-Influence a in accented syllables (WTW sort 26) Fluency: Rate

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Second Semester

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Jan. 5-6 and Jan. 9-13 (7)	17	Fiction (week 3 of 7) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Imaginative Story Writing—week 1 of 2 (Goal: 1 story by end of 2 week focus)</i> <u>Ideas/Focus, Organization of a story</u> •Prepositions and Prepositional Phrases (SF week 17)	Vocabulary: Binder, Unit 3, Lesson 11 Spelling: Words with r-controlled vowels (Orange WTW #29) Fluency: Accuracy
Jan. 17-20 (4)	18	Fiction (week 4 of 7) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Imaginative Story Writing—week 2 of 2</i> <u>Word Choice, sentence fluency, conventions, self-assessment</u> •Review of weeks 13-17 (SF week 18)	Vocabulary: Binder, Unit 3, Lesson 12 Spelling: Review of last 5 weeks Fluency: Cumulative Review
Jan. 23-27 (5)	19	Expository (week 5 of 9) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Expository--Compare/Contrast Week 1 of 2 (Goal: 1-2 compositions by end of 2 week focus)</i> <u>Ideas/Focus, Organization of Compare/Contrast, Voice</u> •Subject and Object Pronouns (SF week 19)	Vocabulary: Binder, Unit 3, Lesson 13 Spelling: Words with r-controlled –e (Orange WTW #30) Fluency: Phrasing
Jan. 30-Feb.2 (4)	20	Expository (week 6 of 9) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Expository--Compare/Contrast Week 2 of 2</i> <u>Word Choice, Sentence Fluency, Conventions, Self-Assessment</u> •Pronouns/Antecedents (SF week 20)	Vocabulary: Binder, Unit 3, Lesson 14 Spelling: Compound Words (Orange WTW #12) Fluency: Accuracy

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Feb. 6-10 (5)	21	Drama (week 2 of 2) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Imaginative Story Writing—one week focus (Goal: Convert a play to a short story)</i> <u>All traits of an imaginative story</u> •Possessive Pronouns (SF week 21)	Vocabulary: Binder, Unit 3, Lesson 15 Spelling: Agents and Comparatives (Orange WTW #34) Fluency: Rate
Feb. 13-17 (5)	22	Poetry (week 2 of 3) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Poetry (Types TBD)</i> •Use and understand the function of punctuation in poetry (lesson attached)	Vocabulary: Binder, Unit 3, Review Spelling: Final /er/ (Orange WTW #35) Fluency: Expression
Feb. 20-24 (5)	23	Expository (weeks 7 and 8 of 9) <i>with</i> Literary Nonfiction (week 4 of 4) Short texts <u>with connections</u> Specific texts, skills, and strategies can be found on the overview for this week.	<i>Expository--Compare/Contrast in response to texts—Week 1 of 2</i> Ideas/Focus <u>Organization of Compare/Contrast</u> •Indefinite and Reflexive Pronouns •Using <i>who</i> and <i>whom</i> (SF week 23)	Vocabulary: Binder, Unit 4, Lesson 16 Spelling: Final stable syllables (-il, -al, -el, -le) Orange WTW #32 Fluency: Phrasing
Feb. 27-March 2 (5)	24		<i>Expository--Compare/Contrast in response to texts—Week 2 of 2</i> <u>Sentence Fluency, Word Choice</u> •Review of weeks 19-23 (SF week 24)	Vocabulary: Binder, Unit 4, Lesson 17 Spelling: Review of last 5 weeks Fluency: Cumulative Review
March 5-9 (5)	25	Data Driven TAKS Review	<i>Expository--Paraphrase and summarize</i> <u>Organization and Word Choice</u> •Contractions and Negatives (SF week 25)	Vocabulary: Binder, Unit 4, Lesson 18 Spelling: Homophones Fluency: Expression
March 24-16	Spring Break			
March 19-23 (5)	26	Data Driven TAKS Review	<i>Expository—Writing in Response to texts</i> <u>Ideas/Focus, Organization</u> •Adjectives and Articles (SF week 26)	Vocabulary: Binder, Unit 4, Lesson 20 Spelling: Suffixes -y and -ly (Orange WTW #49) Fluency: Use fluency probe that goes with current Foss kit

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March 26-30 (5)	27	STAAR Reading Tuesday, March 27 Reading and Discussing Good Books Fiction (week 5 of 7)—Novel Study Specific texts, skills, and strategies can be found on the overview for this week.	<i>Imaginative Story Writing—week 1 of 3 (Goal: 1 story by end of 3 week focus)</i> <u>Organization of a story</u> • <i>This, That, These, and Those</i> (SF week 27)	Vocabulary: Binder, Unit 4, Lesson Review Spelling: Comparatives/Superlatives with er/ier, est/iest (Orange WTW #50) Fluency: Accuracy and phrasing
April 2-5 (4)	28	Fiction (week 6 of 7)—Novel Study Specific texts, skills, and strategies can be found on the overview for this week.	<i>Imaginative Story Writing—week 2 of 3</i> <u>Sentence Fluency (including dialogue).</u> <u>Word Choice</u> •Comparative and Superlative Adjectives (SF week 28) •Adverbs (SF week 29)	Vocabulary: Binder, Unit 5, Lesson 21 Spelling: Suffixes –less, -ness, -ful (Orange WTW #51) Fluency: Rate
April 9-13 (5)	29	Fiction (week 7 of 7)—Novel Study Specific texts, skills, and strategies can be found on the overview for this week.	<i>Imaginative Story Writing—week 3 of 3</i> <u>Conventions</u> •Review of weeks 25-29 as needed (SF week 30) •Quotations and Quotation Marks (SF week 34)	Vocabulary: Binder, Unit 5, Lesson 22 Spelling: Review of last 5 weeks Fluency: Cumulative Review
April 16-20 (5)	30	Expository (week 8 of 9) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Expository—Problem/Solution—week 1 of 2 (Goal: 1 paper by end of 2 weeks)</i> <u>Ideas, Focus, Organization of a problem/solution paper</u> •Modifiers (SF week 31)	Vocabulary: Binder, Unit 5, Lesson 23 Spelling: Prefixes uni-, bi-, tri and other numbers (Orange WTW #48) Fluency: Accuracy
April 23-27 (5)	31	Expository (week 9 of 9) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Expository—Problem/Solution—week 2 of 2</i> <u>Word choice, Sentence Fluency, Conventions and Self-Assessment</u> •Conjunctions (SF week 32) •Punctuation (SF week 35)	Vocabulary: Binder, Unit 5, Review Spelling: Word Endings –ible, -able, -ant, -ent Fluency: Phrasing/Punctuation Clues
April 30-May 4 (5)	32	Media Literacy (week 2 of 2) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Persuasive Business Letters —2 week focus (Goal: 1-2 business letters during the two week focus)</i> <u>Organization of a letter, word choice and sentence fluency</u> •Commas (SF week 33)	Vocabulary: Binder, Final Assessment Spelling: Words with unusual long /a/ vowel patterns (Orange WTW #54) Fluency: Rate

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May 7-11 (5)	33	Persuasive (week 2 of 2) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Persuasive Business Letters—week 2 of 2</i> <u>All traits of a business letter</u> •Use capitalization for abbreviations, initials, acronyms, and organizations (lessons attached)	Vocabulary: Work with the figurative language in poetry Spelling: Words ending in –tion, -sion Fluency: Phrasing in Poetry
May 14-18 (5)	34	Procedural (week 2 of 2) Specific texts, skills, and strategies can be found on the overview for this week.	<i>Procedural Text (Goal: 1 composition during 1 week focus)</i> <u>Organization and all traits of Procedural Text</u> •Review of weeks 30-33 (SF week 36)	Vocabulary: Work with the figurative language in poetry Spelling: Polysyllabic words Fluency: Expression
May 21-25, May 29-31 (8)	35	Poetry (week 3 of 3) Specific texts, skills, and strategies can be found on the overview for this week.	<u>Poetry</u> •Use and Understand the Function of Punctuation in Poetry	Vocabulary: Work with the figurative language in poetry Spelling: Cumulative Review Fluency: Cumulative Review